Science in a Bag- student page

Nature v. Man-made

3rd grade

* **Gle 0307.7.3:**
  + **Distinguish between natural and man-made objects**
* **Spi 0307.7.3:**
  + **Identify an object as natural or man made**
* **Objective:**
  + **I want the students to be able to identify and sort objects between natural and man made**
* **You will need:**
  + **Dry erase marker**
  + **Sorting table**
  + **Ziploc bag of dirt**
  + **Ziploc bag of grass**
  + **Ziploc bag of leaves**
  + **2 short sticks**
  + **2-3 flowers**
  + **1 pencil**
  + **Small piece of paper**
  + **Small piece of cloth**
  + **1 hair tie**
  + **Definitions of natural and man-made objects**
* **Procedures**
  + **Take all objects out of the gallon Ziploc bag one by one and place them on your table**
  + **Examine and determine what each object is without taking anything out of the small Ziploc bags.**
  + **Locate and read the natural and man-made object definitions.**
  + **After reading the definitions, determine if each object is natural or man-made.**
  + **Locate your dry erase marker and sorting table.**
  + **Write the name of each object under the correct category on your sorting table.**
  + **Take out your learning log and copy the sorting table for your next entry.**
  + **Under your drawing of the sorting table answer the following 2 questions.**
    - **What is a natural object? Give one example.**
    - **What is a man-made object? Give one example.**
* **Assessment:**
  + **What are natural objects?**
  + **What are man-made objects?**
    - **In general, students should be able to determine objects to be natural or man-made.**
* **Clean-up:** 
  + **After finishing all the steps in the activity, erase your answers off of the sorting table and place everything back in the gallon Ziploc bag.**